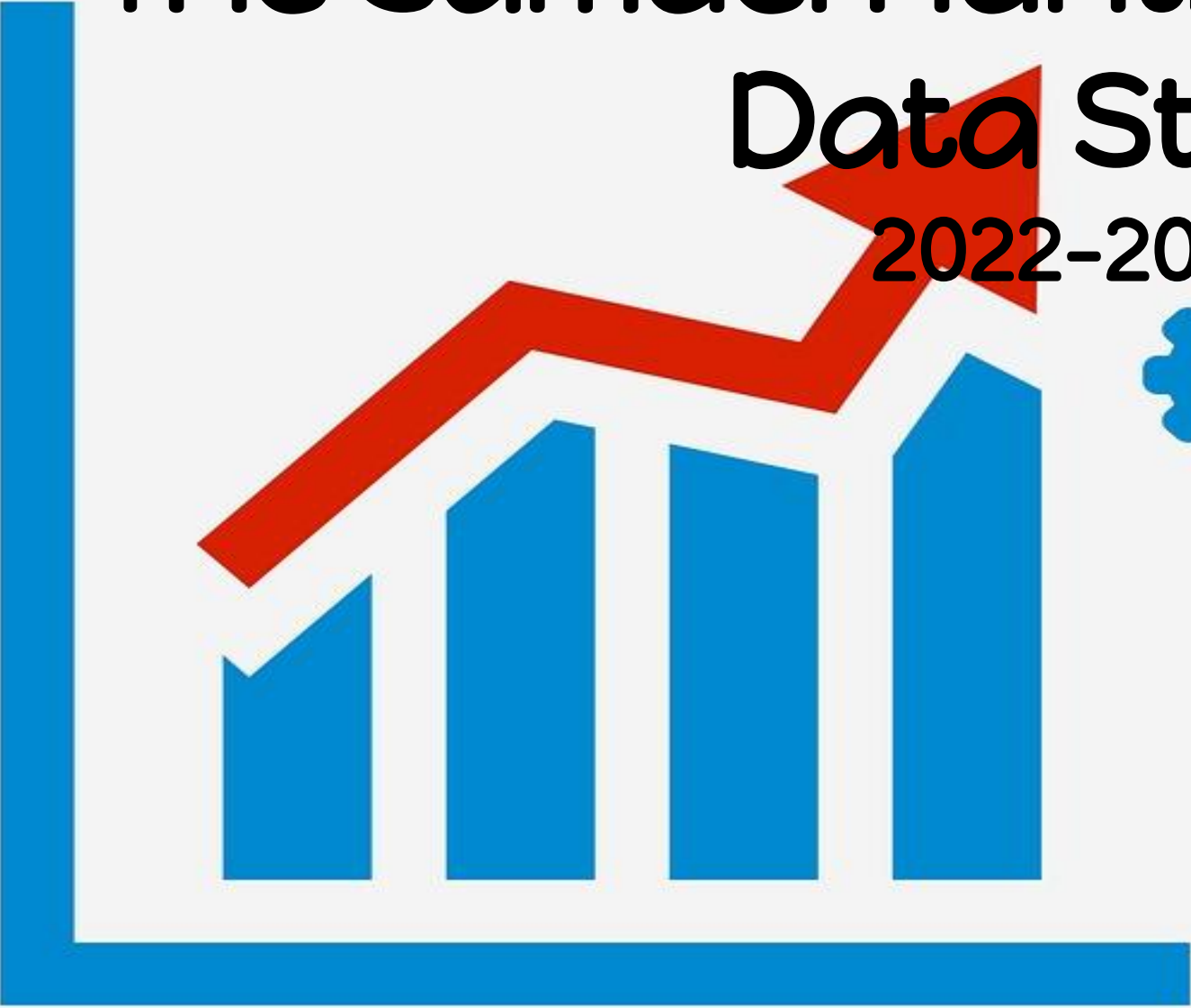


The Samuel Huntington School

Data Story

2022-2023



*Started from the Bottom
Now We're Here*

https://youtu.be/wRFodKM_Ipk

Three parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the image.

NYS MATH Data

| Grade3 | # tested | Lev.1 # | Lev.1 % | Lev.2 # | Lev.2 % | Lev.3 # | Lev.3 % | Lev.4 # | Lev.4 % | Lev 3 & 4 # | Lev 3 & 4 % |
|--------|----------|---------|---------|---------|---------|---------|---------|---------|---------|-------------|-------------|
| 2013 | 93 | 63 | 67.7% | 25 | 26.9% | 5 | 5.4% | 0 | 0.0% | 5 | 5.4% |
| 2014 | 97 | 67 | 69.1% | 18 | 18.6% | 12 | 12.4% | 0 | 0.0% | 12 | 12.4% |
| 2015 | 89 | 44 | 49.4% | 29 | 32.6% | 14 | 15.7% | 2 | 2.2% | 16 | 18% |
| 2016 | 102 | 65 | 63.7% | 22 | 21.6% | 13 | 12.7% | 2 | 2% | 15 | 14.7% |
| 2017 | 79 | 26 | 33% | 25 | 32% | 27 | 34% | 1 | 1% | 28 | 35% |
| 2018 | 58 | 11 | 19% | 20 | 34% | 26 | 45% | 1 | 1% | 27 | 47% |
| 2019 | 58 | 6 | 10% | 20 | 34% | 31 | 53% | 1 | 2% | 32 | 55% |
| 2022 | 42 | 9 | 21% | 19 | 45% | 13 | 31% | 1 | 2% | 14 | 33% |

Lev. 1s up by 11%.
Lev. 2s up by 11%.
Lev. 3s down by 22%. Lev. 4s same.
Lev. 3s & 4s down by 22%.

| Grade4 | # tested | Lev.1 # | Lev.1 % | Lev.2 # | Lev.2 % | Lev.3 # | Lev.3 % | Lev.4 # | Lev.4 % | Lev 3 & 4 # | Lev 3 & 4 % |
|--------|----------|---------|---------|---------|---------|---------|---------|---------|---------|-------------|-------------|
| 2013 | 65 | 24 | 36.9% | 26 | 40% | 13 | 20% | 2 | 3.1% | 15 | 23.1% |
| 2014 | 83 | 27 | 32.5% | 24 | 28.9% | 18 | 21.7% | 14 | 16.9% | 32 | 38.6% |
| 2015 | 89 | 37 | 41.6% | 30 | 33.7% | 15 | 16.9% | 7 | 7.9% | 22 | 24.7% |
| 2016 | 78 | 25 | 32% | 28 | 35.9% | 13 | 16.7% | 12 | 15.4% | 25 | 32% |
| 2017 | 102 | 55 | 54% | 26 | 25% | 16 | 15.6% | 5 | 4.9% | 21 | 20.5% |
| 2018 | 86 | 31 | 35% | 27 | 31% | 19 | 22% | 9 | 10.4% | 28 | 32.5% |
| 2019 | 47 | 20 | 43% | 15 | 32% | 6 | 13% | 6 | 13% | 12 | 26% |
| 2022 | 37 | 5 | 14% | 12 | 32% | 5 | 14% | 15 | 40% | 20 | 54% |

Lev. 1s p by 29%.
Lev. 2s stayed the same.
Lev. 3s up by 1%.
Lev. 4s up by 40%.
Lev. 3s & 4 up by 28%.

NYS MATH Data

| Grade5 | # tested | Lev.1 # | Lev.1 % | Lev.2 # | Lev.2 % | Lev.3 # | Lev.3 % | Lev.4 # | Lev.4 % | Lev 3 & 4 # | Lev 3 & 4 % |
|--------|----------|---------|---------|---------|---------|---------|---------|---------|---------|-------------|-------------|
| 2013 | 75 | 48 | 64% | 23 | 30.7% | 4 | 5.3% | 0 | 0% | 4 | 5.3% |
| 2014 | 73 | 36 | 49.3% | 26 | 35.6% | 7 | 9.6% | 4 | 5.5% | 11 | 15.1% |
| 2015 | 86 | 32 | 37.2% | 38 | 44.2% | 12 | 14.0% | 4 | 4.7% | 16 | 18.6% |
| 2016 | 89 | 50 | 56.2% | 22 | 24.7% | 12 | 13.5% | 5 | 5.6% | 17 | 19.1% |
| 2017 | 87 | 40 | 46% | 28 | 32% | 16 | 18% | 3 | 3% | 19 | 22% |
| 2018 | 102 | 44 | 43% | 30 | 29% | 20 | 20% | 8 | 8% | 28 | 28% |
| 2019 | 76 | 32 | 42% | 22 | 29% | 12 | 16% | 10 | 13% | 22 | 29% |
| 2022 | 35 | 6 | 17% | 16 | 45% | 9 | 26% | 4 | 11% | 13 | 37% |

Level 1s down by 25%
Level 2s up by 16%
Level 3s up by 10%
Level 4s down by 2%
Level 3s & 4s up by 8%

| ELLs | # tested | Lev.1 # | Lev.1 % | Lev.2 # | Lev.2 % | Lev.3 # | Lev.3 % | Lev.4 # | Lev.4 % | Lev 3 & 4 # | Lev 3 & 4 % |
|------|----------|---------|---------|---------|---------|---------|---------|---------|---------|-------------|-------------|
| 2013 | 14 | 11 | 78.6% | 1 | 7.1% | 2 | 14.3% | 0 | 0% | 2 | 14.3% |
| 2014 | 23 | 16 | 69.6% | 4 | 17.4% | 2 | 8.7% | 1 | 4.3% | 3 | 13.0% |
| 2015 | 21 | 15 | 71.4% | 5 | 23.8% | 1 | 4.8% | 0 | 0% | 1 | 4.8% |
| 2016 | 17 | 10 | 58.8% | 5 | 29.4% | 2 | 11.8% | 0 | 0% | 2 | 11.8% |
| 2017 | 11 | 6 | 54.5% | 4 | 36.3% | 1 | 9% | 0 | 0% | 1 | 9% |
| 2018 | 14 | 7 | 50% | 5 | 35.7% | 2 | 14.2% | 0 | 0% | 2 | 14.2% |
| 2019 | 6 | 1 | 17% | 3 | 50% | 2 | 33% | 0 | 0% | 2 | 33% |
| 2022 | 17 | 5 | 29% | 5 | 29% | 4 | 24% | 3 | 18% | 7 | 41% |

Level 1s up by 12%
Level 2s down by 21%
Level 3s down by 9%
Level 4s up by 18%
Lev. 3s & 4s up by 8%.

NYS MATH Data

| SWDs | # tested | Lev.1 # | Lev.1 % | Lev.2 # | Lev.2 % | Lev.3 # | Lev.3 % | Lev.4 # | Lev.4 % | Lev 3 & 4 # | Lev 3 & 4 % |
|------|----------|---------|---------|---------|---------|---------|---------|---------|---------|-------------|-------------|
| 2013 | 46 | 36 | 78.3% | 10 | 21.75 | 0 | 0% | 0 | 0% | 0 | 0% |
| 2014 | 51 | 38 | 74.5% | 13 | 25.5% | 0 | 0% | 0 | 0% | 0 | 0% |
| 2015 | 62 | 46 | 74.2% | 16 | 25.8% | 0 | 0% | 0 | 0% | 0 | 0% |
| 2016 | 75 | 62 | 82.7% | 11 | 14.7% | 1 | 1.3% | 1 | 1.3% | 2 | 2.7% |
| 2017 | 75 | 60 | 80% | 11 | 14.6% | 4 | 5.3% | 0 | 0% | 4 | 5.3% |
| 2018 | 76 | 52 | 68.4% | 17 | 22.3% | 6 | 7.8% | 1 | 1.3% | 7 | 9.2% |
| 2019 | 46 | 23 | 50% | 16 | 35% | 7 | 15% | 0 | 0% | 7 | 15% |
| 2022 | 18 | 5 | 27% | 4 | 22% | 2 | 11% | 7 | 39% | 9 | 50% |

Lev. 1s down by 23%
Lev. 2s up by 12%
Lev. 3s down by 4%
Lev. 4s up by 39%
Lev. 3s and 4s up by 35%

| School | # tested | Lev.1 # | Lev.1 % | Lev.2 # | Lev.2 % | Lev.3 # | Lev.3 % | Lev.4 # | Lev.4 % | Lev 3 & 4 # | Lev 3 & 4 % |
|--------|----------|---------|---------|---------|---------|---------|---------|---------|---------|-------------|-------------|
| 2013 | 233 | 132 | 56.7% | 69 | 29.6% | 30 | 12.9% | 2 | .9% | 32 | 13.7% |
| 2014 | 252 | 125 | 49.6% | 67 | 26.6% | 36 | 14.3% | 24 | 9.5% | 60 | 23.8% |
| 2015 | 265 | 119 | 44.9% | 93 | 35.1% | 36 | 13.6% | 17 | 6.4% | 53 | 20.0% |
| 2016 | 269 | 123 | 45.7% | 85 | 31.6% | 37 | 13.8% | 24 | 8.9% | 61 | 22.7% |
| 2017 | 270 | 120 | 44.4% | 78 | 28.8% | 57 | 21.1% | 15 | 5.5% | 72 | 26.7% |
| 2018 | 243 | 88 | 36.2% | 71 | 29.2% | 56 | 23% | 28 | 11.5% | 84 | 34.5% |
| 2019 | 181 | 55 | 30% | 50 | 28% | 43 | 24% | 33 | 18% | 76 | 42% |
| 2022 | 109 | 22 | 20% | 37 | 34% | 27 | 24% | 23 | 21% | 50 | 46% |

Lev. 1s down by 10%.
Lev 2s up by 6%.
Lev 3s stayed the same
Lev. 4s up by 3%.
Lev. 3s & 4s up by 4%.

NYS ELA Data

| Grade 3 | # tested | Lev.1 # | Lev.1 % | Lev.2 # | Lev.2 % | Lev.3 # | Lev.3 % | Lev.4 # | Lev.4 % | Lev 3 & 4 # | Lev 3 & 4 % |
|---------|----------|---------|---------|---------|---------|---------|---------|---------|---------|-------------|-------------|
| 2013 | 93 | 63 | 67.7% | 25 | 26.9% | 5 | 5.4% | 0 | 0.0% | 5 | 5.4% |
| 2014 | 97 | 67 | 69.1% | 18 | 18.6% | 12 | 12.4% | 0 | 0.0% | 12 | 12.4% |
| 2015 | 89 | 44 | 49.4% | 29 | 32.6% | 14 | 15.7% | 2 | 2.2% | 16 | 18% |
| 2016 | 102 | 65 | 63.7% | 22 | 21.6% | 13 | 12.7% | 2 | 2% | 15 | 14.7% |
| 2017 | 79 | 26 | 33% | 25 | 32% | 27 | 34% | 1 | 1% | 28 | 35% |
| 2018 | 58 | 11 | 19% | 20 | 34% | 26 | 45% | 1 | 1% | 27 | 47% |
| 2019 | 58 | 6 | 10% | 20 | 34% | 31 | 53% | 1 | 2% | 32 | 55% |
| 2022 | 42 | 9 | 21% | 19 | 45% | 13 | 31% | 1 | 2% | 14 | 33% |

Lev. 1s up by 11%.
 Lev. 2s up by 11%.
 Lev. 3s down by 22%.
 Lev. 4s same.
Lev. 3s & 4s down by 22%.

| Grade 4 | # tested | Lev.1 # | Lev.1 % | Lev.2 # | Lev.2 % | Lev.3 # | Lev.3 % | Lev.4 # | Lev.4 % | Lev 3 & 4 # | Lev 3 & 4 % |
|---------|----------|---------|---------|---------|---------|---------|---------|---------|---------|-------------|-------------|
| 2013 | 65 | 32 | 49.2% | 24 | 36.9% | 5 | 7.7% | 4 | 6.2% | 9 | 13.8% |
| 2014 | 80 | 35 | 43.8% | 40 | 50% | 4 | 5% | 1 | 1.3% | 5 | 6.3% |
| 2015 | 88 | 47 | 53.4% | 28 | 31.8% | 6 | 6.8% | 7 | 8% | 13 | 14.8% |
| 2016 | 78 | 25 | 32% | 35 | 44.9% | 9 | 11.5% | 9 | 11.5% | 18 | 23% |
| 2017 | 100 | 47 | 47% | 32 | 32% | 12 | 12% | 9 | 9% | 21 | 21% |
| 2018 | 84 | 13 | 15% | 42 | 50% | 18 | 21% | 11 | 13% | 29 | 35% |
| 2019 | 46 | 14 | 30% | 18 | 39% | 9 | 20% | 5 | 11% | 14 | 30% |
| 2022 | 36 | 4 | 11% | 10 | 28% | 12 | 33% | 10 | 28% | 22 | 67% |

Lev. 1s down by 19%.
 Lev. 2s down by 11%.
 Lev. 3s up by 13%.
 Lev. 4s up by 17%.
Lev. 3s & 4s up by 37%.

NYS ELA Data

| Grade5 | # tested | Level 1 # | Level 1 % | Level 2 # | Level 2 % | Level 3 # | Level 3 % | Level 4 # | Level 4 % | Lev 3&4 # | Lev 3&4 % |
|--------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 2013 | 74 | 36 | 48.6% | 33 | 44.6% | 5 | 6.8% | 0 | 0% | 5 | 6.8% |
| 2014 | 72 | 42 | 58.3% | 27 | 37.5% | 1 | 1.4% | 2 | 2.8% | 3 | 4.2% |
| 2015 | 83 | 39 | 47% | 35 | 42.2% | 7 | 8.4% | 2 | 2.4% | 9 | 10.8% |
| 2016 | 89 | 51 | 57.3% | 22 | 24.7% | 11 | 12.4% | 4 | 4.5% | 15 | 16.9% |
| 2017 | 84 | 40 | 48% | 29 | 35% | 7 | 8% | 8 | 10% | 15 | 18% |
| 2018 | 102 | 57 | 56% | 26 | 25% | 13 | 13% | 6 | 6% | 19 | 19% |
| 2019 | 74 | 35 | 47% | 20 | 27% | 14 | 19% | 5 | 7% | 19 | 26% |
| 2022 | 40 | 9 | 23% | 14 | 35% | 13 | 33% | 4 | 10% | 17 | 43% |

Lev. 1s down by 24%.
 Lev. 2s up by 8%.
 Lev. 3s up by 14%.
 Lev. 4s up by 3%.
Lev. 3s & 4s up by 17%.

| ELLs | # tested | Level 1 # | Level 1 % | Level 2 # | Level 2 % | Level 3 # | Level 3 % | Level 4 # | Level 4 % | Lev 3&4 # | Lev 3&4 % |
|------|----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 2013 | 14 | 12 | 85.7% | 2 | 14.3% | 0 | 0% | 0 | 0% | 0 | 0% |
| 2014 | 19 | 16 | 84.2% | 3 | 15.8% | 0 | 0% | 0 | 0% | 0 | 0% |
| 2015 | 17 | 16 | 94.1% | 0 | 0% | 1 | 5.9% | 0 | 0% | 1 | 5.9% |
| 2016 | 16 | 14 | 87.5% | 2 | 12.5% | 0 | 0% | 0 | 0% | 0 | 0% |
| 2017 | 6 | 4 | 67% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| 2018 | 10 | 8 | 80% | 2 | 20% | 0 | 0% | 0 | 0% | 0 | 0% |
| 2019 | 5 | 2 | 4% | 2 | 4% | 1 | 20% | 0 | 0% | 1 | 20% |
| 2022 | 16 | 6 | 38% | 6 | 38% | 4 | 25% | 0 | 0% | 4 | 25% |

Lev. 1s UP by 34%.
 Lev. 2s UP by 34%.
 Lev. 3s up by 5%.
Lev. 3s & 4s up by 5%.

NYS ELA Data

| Grade5 | # tested | Level 1 # | Level % | Level 2 # | Level 2 % | Level 3 # | Level 3 % | Level 4 # | Level 4 % | Lev 3&4 # | Lev 3&4 % |
|--------|----------|-----------|---------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 2013 | 74 | 36 | 48.6% | 33 | 44.6% | 5 | 6.8% | 0 | 0% | 5 | 6.8% |
| 2014 | 72 | 42 | 58.3% | 27 | 37.5% | 1 | 1.4% | 2 | 2.8% | 3 | 4.2% |
| 2015 | 83 | 39 | 47% | 35 | 42.2% | 7 | 8.4% | 2 | 2.4% | 9 | 10.8% |
| 2016 | 89 | 51 | 57.3% | 22 | 24.7% | 11 | 12.4% | 4 | 4.5% | 15 | 16.9% |
| 2017 | 84 | 40 | 48% | 29 | 35% | 7 | 8% | 8 | 10% | 15 | 18% |
| 2018 | 102 | 57 | 56% | 26 | 25% | 13 | 13% | 6 | 6% | 19 | 19% |
| 2019 | 74 | 35 | 47% | 20 | 27% | 14 | 19% | 5 | 7% | 19 | 26% |
| 2022 | 40 | 9 | 23% | 14 | 35% | 13 | 33% | 4 | 10% | 17 | 43% |

Lev. 1s down by 24%.
Lev. 2s up by 8%.
Lev. 3s up by 14%.
Lev. 4s up by 3%
Lev. 3s & 4s up by 17%.

| ELLs | # tested | Level 1 # | Level % | Level 2 # | Level 2 % | Level 3 # | Level 3 % | Level 4 # | Level 4 % | Lev 3&4 # | Lev 3&4 % |
|------|----------|-----------|---------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 2013 | 14 | 12 | 85.7% | 2 | 14.3% | 0 | 0% | 0 | 0% | 0 | 0% |
| 2014 | 19 | 16 | 84.2% | 3 | 15.8% | 0 | 0% | 0 | 0% | 0 | 0% |
| 2015 | 17 | 16 | 94.1% | 0 | 0% | 1 | 5.9% | 0 | 0% | 1 | 5.9% |
| 2016 | 16 | 14 | 87.5% | 2 | 12.5% | 0 | 0% | 0 | 0% | 0 | 0% |
| 2017 | 6 | 4 | 67% | 2 | 33% | 0 | 0% | 0 | 0% | 0 | 0% |
| 2018 | 10 | 8 | 80% | 2 | 20% | 0 | 0% | 0 | 0% | 0 | 0% |
| 2019 | 5 | 2 | 4% | 2 | 4% | 1 | 20% | 0 | 0% | 1 | 20% |
| 2022 | 16 | 6 | 38% | 6 | 38% | 4 | 25% | 0 | 0% | 4 | 25% |

Lev. 1s UP by 34%
Lev. 2s UP by 34%
Lev. 3s up by 5%
Lev. 3s & 4s up by 5%.

NYS ELA Data

| SWDs | # tested | Lev.1 # | Lev.1 % | Lev.2 # | Lev.2 % | Lev.3 # | Lev.3 % | Lev.4 # | Lev.4 % | Lev 3 & 4 # | Lev 3 & 4 % |
|------|----------|---------|---------|---------|---------|---------|---------|---------|---------|-------------|-------------|
| 2013 | 46 | 38 | 82.6% | 8 | 17.4% | 0 | 0% | 0 | 0% | 0 | 0% |
| 2014 | 51 | 46 | 90.2% | 5 | 9.8% | 0 | 0% | 0 | 0% | 0 | 0% |
| 2015 | 61 | 47 | 77% | 13 | 21.3% | 1 | 1.6% | 0 | 0% | 1 | 1.6% |
| 2016 | 76 | 66 | 86.8% | 9 | 11.8% | 1 | 1.3% | 0 | 0% | 1 | 1.3% |
| 2017 | 75 | 61 | 81% | 11 | 15% | 3 | 4% | 0 | 0% | 3 | 4% |
| 2018 | 78 | 45 | 58% | 28 | 36% | 3 | 4% | 2 | 3% | 5 | 6% |
| 2019 | 45 | 28 | 62% | 13 | 29% | 4 | 9% | 0 | 0% | 4 | 9% |
| 2022 | 23 | 8 | 35% | 9 | 39% | 3 | 13% | 3 | 13% | 6 | 26% |

Lev. 1s down by 27%
 Lev. 2s up by 10%
 Lev. 3s up by 4%
 Lev. 4s up by 13%
Lev. 3s & 4s up by 17%.

| School | # tested | Lev.1 # | Lev.1 % | Lev.2 # | Lev.2 % | Lev.3 # | Lev.3 % | Lev.4 # | Lev.4 % | Lev 3 & 4 # | Lev 3 & 4 % |
|--------|----------|---------|---------|---------|---------|---------|---------|---------|---------|-------------|-------------|
| 2013 | 232 | 131 | 56.5% | 82 | 35.3% | 15 | 6.5% | 4 | 1.7% | 19 | 8% |
| 2014 | 249 | 144 | 57.8% | 85 | 34.1% | 17 | 6.8% | 3 | 1.2% | 20 | 8% |
| 2015 | 260 | 130 | 50% | 92 | 35.4% | 27 | 10.4% | 11 | 4.2% | 38 | 14.6% |
| 2016 | 269 | 141 | 52.4% | 79 | 29.4% | 33 | 12.3% | 15 | 5.6% | 48 | 17.8% |
| 2017 | 263 | 113 | 43% | 86 | 33% | 46 | 17% | 18 | 7% | 64 | 24% |
| 2018 | 244 | 81 | 33% | 88 | 36% | 57 | 23% | 18 | 7% | 75 | 31% |
| 2019 | 178 | 55 | 31% | 58 | 33% | 54 | 30% | 11 | 6% | 65 | 37% |
| 2022 | 118 | 22 | 19% | 43 | 36% | 38 | 32% | 15 | 13% | 53 | 45% |

Lev. 1s down by 12%
 Lev. 2s up by 3%
 Lev. 3s up by 2%
 Lev. 4s up by 7%
Lev. 3s & 4s up by 8%.

Revised School Vision & Mission Statements 10/2022

Vision - PS 40 is a beautifully diverse community hailing from various racial, ethnic, language and belief backgrounds. We are dedicated to creating a safe, nurturing learning environment. It is our goal to provide high quality teaching and differentiated learning to stimulate critical thinking to prepare successful digital citizens who are college-bound, and career ready leaders of tomorrow.

Mission - PS 40 is committed to building teacher capacity through high quality professional learning on questioning and behavioral supports to improve their instructional and social emotional practices which will provide scholars with technology based engaging, rigorous standards aligned learning opportunities that promotes critical thinking and equity for all learners, yielding increased teacher growth which will result in scholars who are digitally literate on numerous platforms, successfully prepared for college and careers, in an environment where they are supported by parents, faculty, and community based organizations.

The Chancellor's Pillars & Goals Live at PS 40

- a. Reimagine the student learning experience
 - Schnalzer, Conway - hands-on STEM units of study aligned to our ELA modules and NGLS
 - Conway - highlighting people of color who are trailblazers in STEM
 - Conway - addition of a STEM cluster
 - Branker- Girls Who Code program

- a. Scale and sustain things that work
 - Conway - grade teams revised curriculum maps in ELA and Math to condense lessons to ensure completion of the full curriculum on each grade
 - Stein & Poe - creating an assessment team to ensure instruction in the classroom is not disrupted
 - Schnalzer - meeting scholars where they are (differentiation to support all scholar needs)
 - Garcon - teaching guided reading 5 times per week
 - Conway - expanding guided reading Jumpstart program across the whole school
 - Stein - added supplementary STEM partnerships to support our work
 - Branker- teacher development of curriculum and assessment pacing calendars

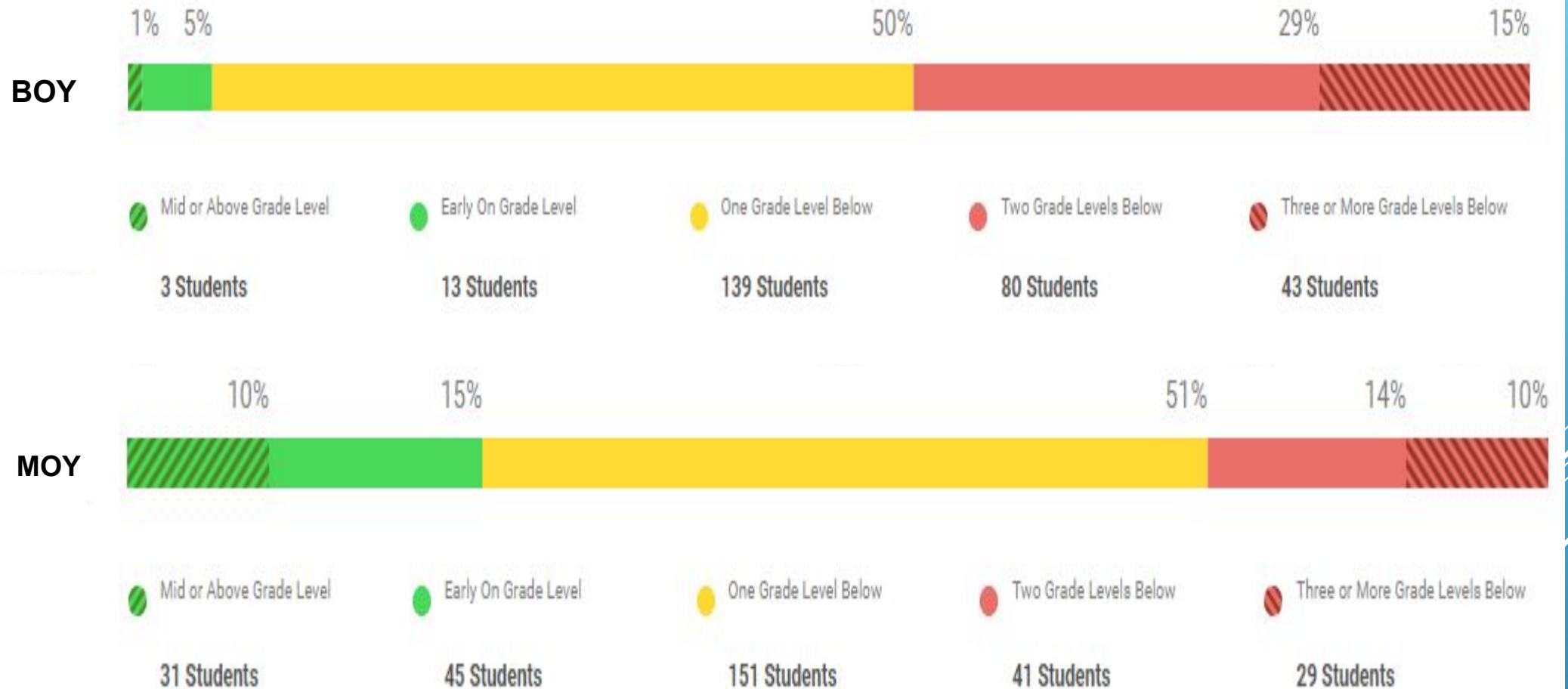
- a. Prioritize wellness and its impact on student success
 - Schnalzer - BPW
 - Conway - SEL block, kids leading strategies
 - Gronenthal - MTI, healthy me component using health smart resources (STEM/SEL connection)

- a. Partnership with parents and the community
 - Schnalzer - parent partners in supporting with RR testing on Saturdays
 - Conway - Sickle Cell education,
 - Gronenthal - Hispanic Heritage Cookbook
 - Poe - Hispanic Heritage Movie Night
 - Poe - SLT parents share their concerns and workshops that are needed for them
 - Conway - PCs posts on Dojo for employment opportunities, food pantry, etc

The Chancellor's Pillars & Goals Live at PS 40

- A. All students will learn to read well. - Guided reading 5X, Raz Kids, iReady, SJR supplemental literacy support, Every Day Reading program,
- B. All students will be physically and emotionally safe. - GRP Safety Drills, PBIS expectations, SEL block daily, BPW breaks throughout the day, MTI
- C. All students will have a high-quality academic experience. - weekly PL, coaching support, standards based learning targets for each subject daily, research based curriculum
- D. All students will graduate with a strong plan and pathway to economic security. - teacher college info posted in each class, College and Career Day, college of the month, person of the month, STEM career professionals for each unit that mirrors the demographics of our scholars
- E. Families will be able to easily access the information and support they need from NYC schools and will be empowered to help their children succeed. - IG, Class Dojo, Parent Engagement Time, PTC, Meet the Teacher Night, Technology tutorials, newsletters, NYCSA account, learning videos, curriculum outline,
- F. The NYC school system will reflect the diversity of the city it serves. - murals that reflect the make-up of the community, celebration of the various holidays across the year to honor and value the diversity in our school community and the world

i-Ready Math Data Analysis 2022-2023



Our CEP goal was to increase our proficiency in Math by ~~1%~~ $\%$.
 our EOY data reveals an increase of 10% .

Analyzing Math Data 2022-2023 Lower Grades

BOY-MOY iReady Data

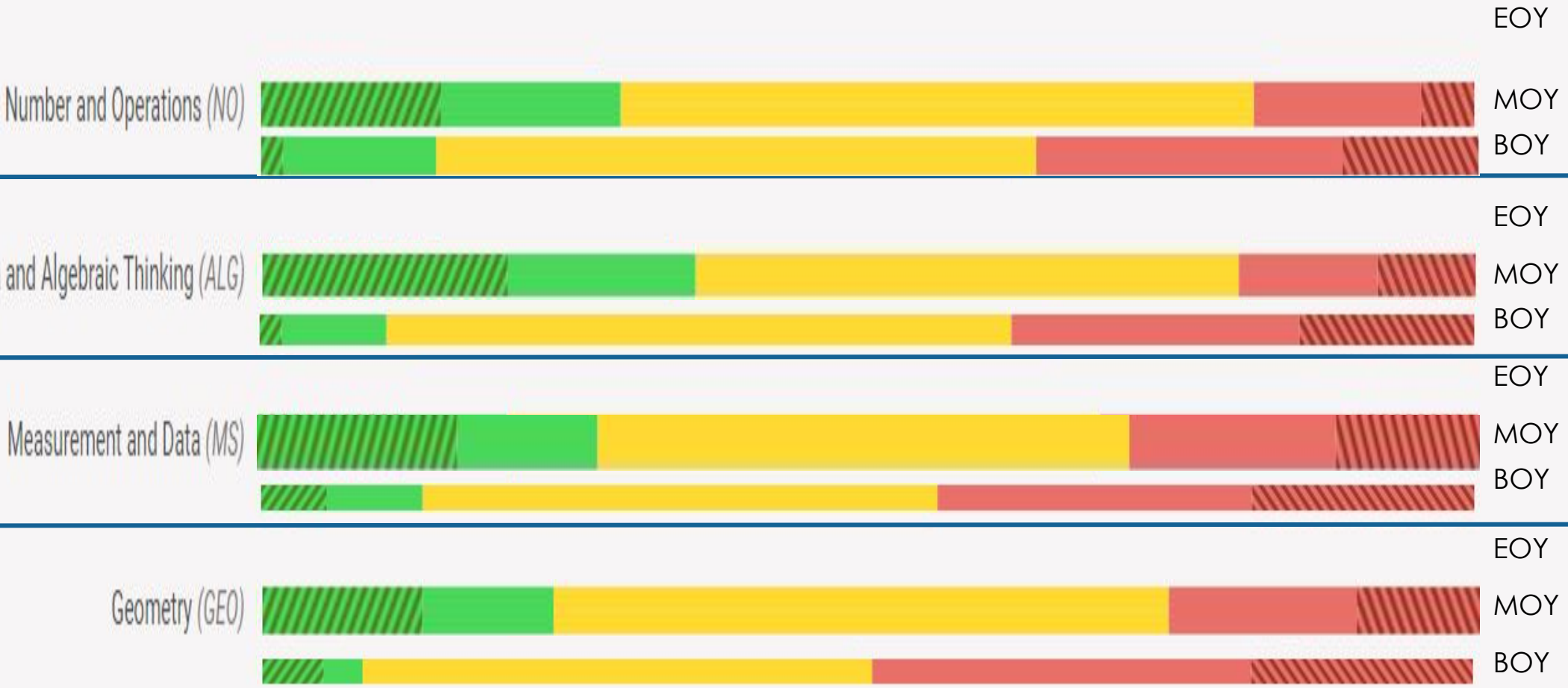
| | | <i>Mid or Above Grade Level</i> | <i>Early On Grade Level</i> | <i>One Grade Level Below</i> | <i>Two Grade Levels Below</i> | <i>Three or More Grade Levels Below</i> |
|----------------|------------|---------------------------------|-----------------------------|------------------------------|-------------------------------|-----------------------------------------|
| Grade K | EOY | % | % | % | % | % |
| | MOY | 10% | 21% | 69% | 0% | 0% |
| | BOY | 3% | 5% | 93% | 0% | 0% |
| Grade 1 | EOY | % | % | % | % | % |
| | MOY | 4% | 2% | 76% | 18% | 0% |
| | BOY | 0% | 0% | 66% | 34% | 2% |
| Grade 2 | EOY | % | % | % | % | % |
| | MOY | 6% | 4% | 60% | 31% | 0% |
| | BOY | 0% | 2% | 33% | 63% | 2% |

Analyzing Math Data 2022-2023 Upper Grades

BOY-EOY iReady Data

| | Mid or above grade level | Early/Grade Level | One Grade Level Below | Two Grade Levels Below | Three or More Grade Levels Below |
|----------------|--------------------------|-------------------|-----------------------|------------------------|----------------------------------|
| Grade 3 | | | | | |
| EOY | % | % | % | % | % |
| MOY | 13% | 13% | 57% | 9% | 9% |
| BOY | 0 % | 0% | 52% | 30% | 18% |
| Grade 4 | | | | | |
| EOY | % | % | % | % | % |
| MOY | 7% | 25% | 16% | 23% | 30% |
| BOY | 0 % | 11% | 27% | 20% | 43% |
| Grade 5 | | | | | |
| EOY | % | % | % | % | % |
| MOY | 22% | 24% | 37% | 0% | 16% |
| BOY | 4% | 8 % | 44% | 23% | 21% |

▼ Placement by Domain



Placement by Domain

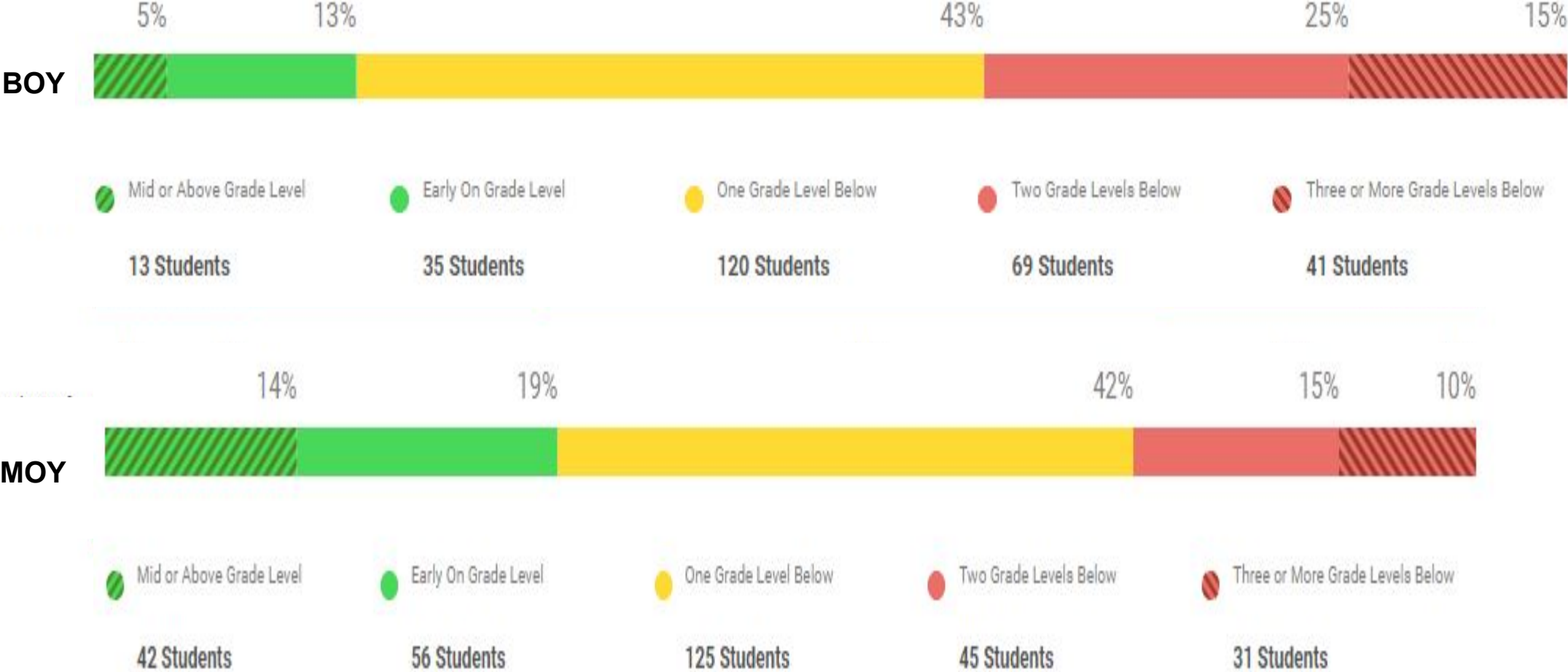
| | | Green Striped | Solid Green | Yellow | Red | Red Striped |
|--------------------------------|--|---------------|-------------|------------|------------|-------------|
| Number and Operations | | 2% to 15% | 13% to 15% | 49% to 52% | 25% to 14% | 11% to 4% |
| Algebra and Algebraic Thinking | | 2% to 20% | 9% to 15% | 51% to 45% | 24% to 11% | 14% to 8% |
| Measurement and Data | | 5 % to 16% | 8% to 11% | 42% to 43% | 26% to 17% | 18% to 12% |
| Geometry | | 5% to 13% | 3% to 11% | 42% to 51% | 31% to 15% | 18% to 10% |

The background features a collage of educational items: a globe with a rainbow arching over it, a round analog clock showing approximately 1:50, a colorful abacus, several colored pencils, and a stack of books. A large, light gray oval is centered behind the text.

We attribute our growth in Math to the following:

- **Support of our NTN Math Coach**
- **Teacher Assigned Lessons**
- **Daily Math Reviews/Spiral Review**
- **Small Group Support**
- **Differentiated Learning**
- **Student Discussions`**
- **Use of the SOLVE Rubric/State Testing Rubric**
- **Success Criteria**
- **Fact Master Drills**
- **Applying Mathematical Practices**
- **Math After-School**
- **WIN Block**
- **Peer/Self Assessment**
- **Teacher Checklist**
- **Formative Assessment**

i-Ready ELA Data Analysis 2022-2023



Our CEP goal was to increase our proficiency in Reading by ~~8%~~. Our MOY data reveals an increase of 22%.

Analyzing ELA Data 2022-2023 Lower Grades

BOY-EOY iReady Data

| | | <i>Mid or Above Grade Level</i> | <i>Early On Grade Level</i> | <i>One Grade Level Below</i> | <i>Two Grade Levels Below</i> | <i>Three or More Grade Levels Below</i> |
|----------------|------------|---------------------------------|-----------------------------|------------------------------|-------------------------------|-----------------------------------------|
| Grade K | EOY | % | % | % | % | % |
| | MOY | 15% | 21% | 65% | 0% | 0% |
| | BOY | 3% | 25% | 73% | 0% | 0% |
| Grade 1 | EOY | % | % | % | % | 0% |
| | MOY | 13% | 9% | 63% | 15% | 0% |
| | BOY | 2% | 2% | 59% | 37% | 0% |
| Grade 2 | EOY | % | % | % | % | % |
| | MOY | 15% | 21% | 36% | 25% | 0% |
| | BOY | 2% | 10% | 41% | 45% | 2% |

Analyzing ELA Data 2022-2023 Lower Grades

BOY-EOY iReady Data

| | | <i>Mid or Above Grade Level</i> | <i>Early On Grade Level</i> | <i>One Grade Level Below</i> | <i>Two Grade Levels Below</i> | <i>Three or More Grade Levels Below</i> |
|----------------|------------|---------------------------------|-----------------------------|------------------------------|-------------------------------|-----------------------------------------|
| Grade 3 | EOY | % | % | % | % | % |
| | MOY | 20% | 30% | 24% | 13% | 13% |
| | BOY | 9% | 25% | 20% | 30% | 16% |
| Grade 4 | EOY | % | % | % | % | % |
| | MOY | 12% | 14% | 32% | 14% | 28% |
| | BOY | 5% | 5% | 39% | 11% | 39% |
| Grade 5 | EOY | % | % | % | % | % |
| | MOY | 10% | 18% | 35% | 18% | 18% |
| | BOY | 6% | 10% | 33% | 27% | 23% |



Placement by Domain

| | | Green Striped | Solid Green | Yellow | Red | Red Striped |
|-----------------------------------|--|---------------|-------------|------------|------------|-------------|
| Phonological Awareness | | 64% to 66% | 5% to 5% | 19% to 22% | 12% to 4% | 0% to 7% |
| Phonics | | 33% to 40% | 5% to 7% | 26% to 28% | 19% to 9% | 17% to 13% |
| High Frequency | | 53% to 61% | 6% to 8% | 23% to 18% | 12% to 4% | 5% to 4% |
| Vocabulary | | 5% to 12% | 11% to 17% | 45% to 45% | 23% to 11% | 15% to 10% |
| Comprehension: Literature | | 12% to 21% | 14% to 14% | 37% to 38% | 20% to 10% | 17% to 11% |
| Comprehension: Informational Text | | 7% to 18% | 11% to 17% | 41% to 34% | 23% to 14% | 18% to 13% |

We attribute our growth in ELA to the following:

- **ULIT Coach**
- **Guided Reading Teaching Matters Coach**
- **iReady Teacher Assigned Lessons**
- **Student Discussions**
- **RTI Services (SETSS, Compensatory Services)**
- **SJR (Read Alliance, Reading Partners, LINC)**
- **Guided Reading**
- **IEP Teacher**
- **ENL Teacher/Sat ENL Program**
- **ELA After-School**
- **WOW challenge (word of the week)**
- **WIN block (small group instruction)**
- **Peer/Self Assessment**
- **Teacher Checklist**
- **Formative Assessment**
- **Success Criteria**



Samuel Huntington School PS 40 Q. SEL LEADS Team

SEL Leads by grade:



Kindergarten and 2nd Ms. Andrews



1st and 3rd grade- Mrs. Coley



4th and 5th grade- Mrs. Francois



Self-contained classes- Ms. Riley



Faculty SEL Supports:

Weekly Monday Professional Learning Self Care Series
PPT referral teacher consultations
SEED Room

CBO/Family SEL Supports:

Monthly Parent Workshop SEL/Self-Care Sessions
Monthly parent “Mindful Mondays” (mindfulness/meditation)
Parent referrals for mental health services, community resources such as food pantry, social services etc. (As needed)
Crisis intervention and supportive counseling with parents (as needed)



SEL Tier Support



ALL Tier 1 & 2 Supports
Formal Behavior Intervention Plan
Individual at-risk counseling
Mandated Counseling
Outside Counseling
Restorative Circles
Mobile Crisis Team
Joseph Addabbo
(Family Health Counselor)

**Tier
3**

ALL Tier 1 Supports
Informal Behavior Intervention Plans
Sheltering Arms Beautiful Me Groups
At-risk group counseling
Restorative Circles
Boys in Charge
Leading Ladies











**Tier
2**

Mr. Chris Musical Experience
Brain Power Wellness
Sanford Harmony
PBIS Matrix
Class Dojo

**Tier
1**

PBIS/ SEL Monthly Themes 2022-2023

Respect for All Week is in February

| Month/College & Career | Social Emotional Learning Competency | Person of the Month | Student Book of the Month | Student Book of the Month Synopsis | Community Service Project |
|------------------------------------------------|--------------------------------------|------------------------------------------------|----------------------------------------------|--------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| September 2022 California State University | Social Awareness | Sylvia Mendez School Integration | Windows by Julia Danos | Windows promotes a sense of belonging and different perspectives. | School Beautification Project  |
| October 2022 U.S. Navy | Self Management | John Bennett Harrington Retired NASA | Decibels & Her Grinch Voice by Julie Cook | A little girl is taught how to use her softer, quieter voice. | Think Pink Walk for a Cure  |
| November 2022 Temple University | Optimistic Thinking | James West electret transducer technology | Rosie Revere, Engineer by Andrea Beaty | Never give up on your dreams despite failing the first time. | City Harvest Canned Food Drive  |
| December 2022 University of Tennessee | Optimistic Thinking | Mark Dean Color Computer Monitors | There Might Be Lobsters by Carolyn Crimi | We can overcome our fears. | New Toy Drive for Jamaica Hospital Children's Ward  |
| January 2023 Brown University | Self Awareness | Lisa Gelobter GIF | The Name Jar by Yangsook Choi | Acceptance of self, despite what others may feel or think. | WE Project: Read-A-Thon  |
| February 2023 U.S. Army | Relationship Skills | Frederick Jones Refrigerated Trucks | Meesha Makes Friends by Tom Percival | It takes an overwhelming situation for a girl to realize her special skills can help her make friends. | Support your local Black Businesses  |
| March 2023 Auburn University of Montgomery | Relationship Skills | Tarana Booker Activist | Wilfred Gordon McDonald Partridge by Mem Fox | A young boy is on a hunt to help his elderly neighbor find her memories. | Recycle Contest in School & Home  |
| April 2023 Wayne State University | Decision Making | Rachida Tlieb U.S. Representative | A Chair for My Mother by Vera B. Williams | A community comes together to help a family after they lose everything in a fire. | WE Project: Dance-A-Thon for Global Health  |
| May 2023 Stony Brook University | Personal Responsibility | Trisha Sakhija-Walia Brown Girl Magazine | Something Beautiful by Sharon Dennis Wyeth | A teacher helps a young girl see beyond her scary feelings for her neighborhood. | Letters / Pictures Wounded Warriors at Queens VA Hospital  |
| June 2023 University of Southern California | Goal Directed Behavior | Dr. Marian Croak - VP of Engineering at Google | Lazy Ninja by Mary Nhin | A book about finding motivation after feeling like you're stuck in a rut. | School Beautification  |



PS 40Q Highlights



- 21st Century Ed Platform
- 3K/Pre-K bridge to Pre-K/Kindergarten program
- African Drumming Program
- Afrobeats Chorus
- Arch for Kids STEM Residency
- At-Risk Counseling
- Author Visits
- Beautiful Me Girls Program
- BIC Valentine's Day Bake Sale
- Black Bar Association of Queens Partnership
- Black History Community Tour
- Book Character Day
- Boys in Charge/ STEM Club / Mentoring Program
- Brain Power Wellness
- Breast Cancer Walk for a Cure
- City Council Technology & Power My Learning Grants
- Class Dojo Parent Communication Tool
- College and Career Readiness
- College Awareness Day
- Community Service – City Harvest Canned Food Drive
- Cyber-Bully Prevention Workshops
- Daily attendance outreach
- DJ & Aspiring Rapper Bootcamp
- Dojo Student of the Month
- Educators' Mentoring New Educators
- ELA Afterschool Program – Grades 1 – 5
- Elevate Student & Family Workshops
- ESL Parent Orientation
- Family Fun Night
- Family Movie Nights
- Field Day
- Harmony SEL Program
- Jumpstart Reading program – Pre-K
- Juneteenth Celebration
- Leading Ladies Girls/Girls Who Code Movement Gr. 3 - 5
- Leap Grade 5 Tomorrow Entrepreneur
- Library Mobile Visits
- LINC VIP Parent Volunteer Training
- Literacy Inc.
- March Scholar Roll Celebration
- Math Afterschool Program – Grades 3 - 5
- Meet the Teacher Night
- Monthly Character Education Themes
- Monthly School-Wide and Grade Attendance Incentives
- Monthly Spirit Days
- Move to Improve All-Star School
- Mr. Chris' Musical Experience Partnership
- NAACP STEM Technology Grant
- November Scholar Roll Celebration
- NYS Test Pep Rally Grades 3 - 5
- PBIS School Behavior Management System
- Penny Harvest - Community Service Project
- Pinkerton Foundation - SJR literacy grant
- PS 40 Application
- PS 40 Instagram
- PS 40 website www.ps40q.org
- Queens College, York College & St. John's University Partnerships
- Raz Kids Digital Library
- Read Across America
- Read Alliance Virtual After School Reading Program Gr. 1 – 2
- Reading Partners Program Gr. K - 4
- Real Wellness Faculty & Family Workshops
- Respect For All Week
- Roller Skating Attendance Program
- Saturday Academy
- SEED Sensory Learning Program
- Senior Activities Week
- Sheltering Arms Family Mental Health Partnership & Counseling Services
- Six Flags – Read to Succeed Program
- Special Education Compensatory Service Program
- Springboard Summer Reading Program K - 3
- Student Discussions
- Student Government – Presidents' Council
- Teach Tuesday Parent Workshop Series
- Teaching Matters Guided Reading Program
- Tiered Academic Support
- Tiered Attendance Incentives
- Tiered SEL Support
- Virtual / In-Person Trips
- Virtual monthly parent guest readers
- Vision Zero Safety Training
- Weekly Tuesday Parent Engagement
- Welcome Back to School Celebration
- Winter & Spring STEM Fair
- World Read Aloud Day
- WOW – Word of the Week Family Challenge
- YMCA Afterschool Program

Academic Artifacts

Kindergarten STEM Unit

Grade 1 Math Curriculum Map

Grade 2 PBL Unit

Grade 5 ELA Lesson

Grade 3 ELA Rubric & Student/Peer Assessment
Into Reading Module 3 PBL Unit

Grade 5 Math Lesson

Grade 4 ELA Curriculum Map

Grade 4 Writing Curriculum

Grade 2 ELA Lesson

ELA Lesson Flow Expectations

Math Lesson Flow Expectations

Class 301 Math lesson

Absolutes Across Classrooms

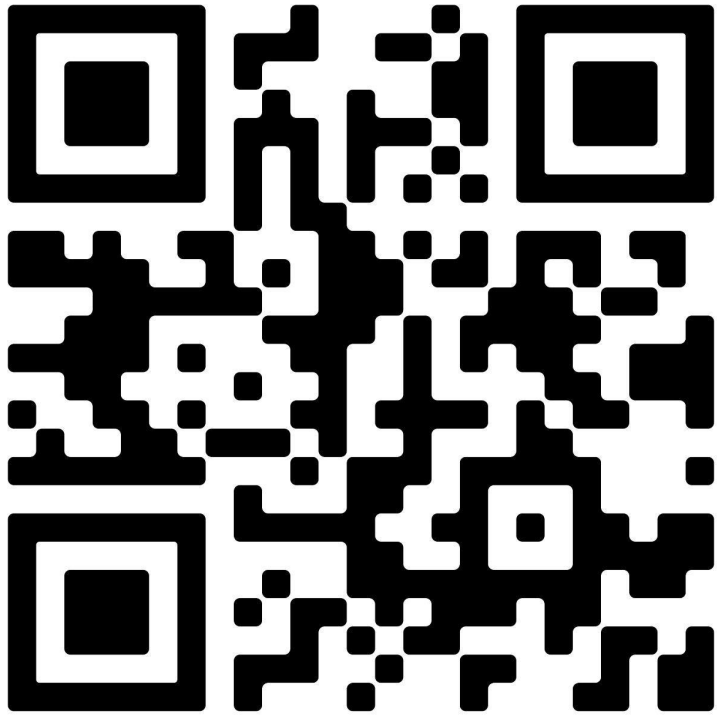
Math SOLVE Poster

SOLVE Rubrics

Math Three Point Rubric

Hispanic Heritage

Parent Resources QR Code - Welcome to PS 40



SCAN ME

- *Welcome Back Letter to Families*
- *Welcome Back Families Grade K-5*
- *Hispanic Heritage month Cookbook*

Arts Artifacts

